



ADEA Fall Meetings
October 23–25, 2014
Westin Beach Hotel
Fort Lauderdale, FL

Preliminary Agenda
ADEA Council of Hospitals and Advanced Education Programs (ADEA COHAEP)
Administrative Board Meeting

Thursday, October 23

12:15 – 1:45 p.m.

**Joint Welcome Lunch and Presentation by Dr. Valachovic:
Looking Around the Corner—Implications for Dental Educators**

As change continues at a fast pace in the United States, it becomes even more imperative for dental educators to anticipate it. Using survey and demographic data collected and analyzed by ADEA, Dr. Valachovic, ADEA President and CEO, will lead you “around the corner” by presenting key findings from the current state of dental education. As members and leaders of ADEA, Dr. Valachovic’s remarks will provide you with valuable information to better understand trends in dental education and a framework to use during the discussions of Councils and Sections at the 2014 ADEA Fall Meetings.

Learning Objectives

- Describe key trends in dental education.
- Delineate how demographic trends are impacting applicant pools.
- Recognize the implications of change in dental education for their dental schools.

Presenter

Richard W. Valachovic, D.M.D., M.P.H, ADEA President and CEO

CE Credit: 1

2:00 – 3:45 p.m.

Administrative Board Meeting

- Report from the ADEA Board Director for Hospitals and Advanced Education Programs
- Council communication plan
 - Council listserv update
 - Opt-in email reminder

4:00 – 5:30 p.m.

Joint Opening Plenary Session
Diversity as a Driver for Improved Performance and Decision-Making

Sponsored by The Procter & Gamble Company

Introduction

Lily T. Garcia, D.D.S., M.S., FACP, Chair of the ADEA Board of Directors

Dr. Page, author of *The Difference: How the Power of Diversity Creates Better Groups, Firms, Schools and Societies*, will share findings from his research on complex systems. Through mathematical models, Dr. Page will discuss how groups incorporating diverse perspectives do better in solving tough problems and achieving better outcomes.

Learning Objectives

- Recognize the importance of diversity and inclusion in academic dentistry.
- Summarize current research on how diversity influences complex systems.
- Identify unique individual qualities within a team dynamic that contribute to better performance.

Presenter

Scott E. Page, Ph.D., M.A., Leonid Hurwicz Collegiate Professor of Complex Systems, Political Science and Economics, University of Michigan

CE Credits: 1.5

5:30 – 6:30 p.m.

Joint Networking Reception

Friday, October 24

7:15 – 8:15 a.m.

Joint Networking Breakfast

8:30 – 10:00 a.m.

Joint Plenary Session
Setting the Stage for Diverse and Effective Teams at Academic Dental Institutions

Through facilitated table discussions, participants will consider and discuss the aspects of “difference” within their individual dental school communities, their schools’ diversity and inclusion goals, and identify a project or particular challenge at their institutions for a diverse team to solve.

2014 ADEA Fall Meetings
ADEA COHAEP Preliminary Agenda

Learning Objectives

- Facilitate the adoption of effective diversity and inclusion policies to meet the unique needs of dental schools.
- Describe the value of diverse teams for problem-solving at their institutions.
- Recognize how diverse perspectives position teams for better outcomes.

Presenter

Dennis A. Mitchell, D.D.S., M.P.H., Associate Professor of Clinical Dental Medicine and Senior Associate Dean, Columbia University College of Dental Medicine

CE Credits: 1.5

10:30 a.m. – 3:30 p.m.

Administrative Board Meeting

Lunch at noon
2:30 p.m. break

- Council strategic directions
- Annual Session program planning
- Delegate and Member-at-Large nomination discussion

4:00 – 6:30 p.m.

Optional Dental School Tour
(pre-registration required)

Saturday, October 25

7:15 – 8:15 a.m.

Joint Networking Breakfast

8:30 – noon

Administrative Board Meeting

10:00 a.m. break

- Newsletter—draft articles, layout for November release
- New Business

Noon

Adjourn

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ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

The American Dental Education Association designates this activity for 4 continuing education credits.

Continuing education (CE) credit is awarded for participation in individual designated educational sessions and not for overall ADEA Fall 2013 Meetings attendance.

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All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
