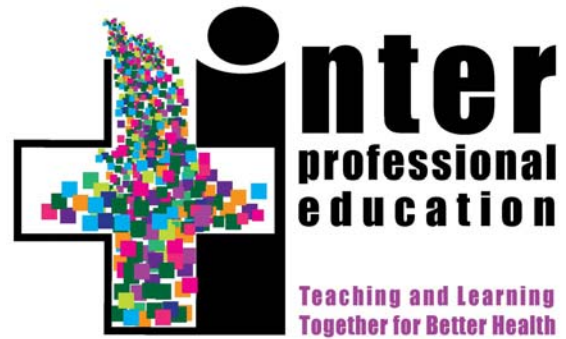




AMERICAN  
DENTAL  
EDUCATION  
ASSOCIATION



## 88<sup>th</sup> ADEA Annual Session Program Abstract Evaluation Criteria

Reviewers will perform a peer review of all abstracts using the rubric below, with the opportunity to provide comments to the submitting author

### Poster Session – Works in Progress

**NOTE: Works in Progress are not published in the Journal of Dental Education**

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
<b>Content</b>	The abstract presents issues of immediate relevance and importance for dental or inter professional education with solutions that are innovative and/or based on current best practice in the field.	The abstract focuses on issues and innovative solutions and current trends in dental or inter professional education over the last decade.	The abstract is related to dental education, but contains few elements that are current.	The abstract's focus is irrelevant or of no importance to dental education.
<b>Clarity</b>	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives may be incomplete or not understandable.
<b>Format</b>	The program or project is so innovative and important to dental education that it merits public presentation in midcourse status. The rationale, purpose and objectives are clear.	The program or project is innovative and important to dental education and merits public presentation in midcourse status. Rationale, purpose and objectives are not clear and may require some adjustments.	The program or project is important to dental education but lacks clarity, organization and is incomplete or understandable.	This program needs considerable more development before it is ready for presentation.
<b>Professional Writing</b>	The abstract is clearly written.	The abstract requires adjustments and some copyediting.	The abstract requires several adjustments and editing.	The abstract requires rewriting to understand its meaning.
<b>Contribution</b>	The abstract will make a significant contribution and cross over different sections or disciplines within dental education.	The abstract will make a contribution and will be of interest to one section or group of participants in dental education.	The abstract will make a small contribution and will be of interest to few participants.	The abstract will make no contribution and will attract few participants.