

## 88<sup>th</sup> ADEA Annual Session Program Proposal Evaluation Criteria

Reviewers will perform a peer review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author

### Lunch & Learn

<b>Criterion</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Unacceptable 1</b>
<b>Content</b>	The proposal presents issues of immediate relevance and importance for dental or inter professional education with solutions that are innovative and/or based on current best practice in the field.	The proposal focuses on issues and innovative solutions and current trends in dental education or inter professional over the last decade.	The proposal is related to dental education, but contains few elements that are current.	The proposal's focus is irrelevant or of no importance to dental education.
<b>Clarity</b>	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives may be incomplete or indicate little about the session.
<b>Format</b>	The proposal clearly outlines a structured plan for a highly interactive discussion within the time limitations of the session format.	The proposal has a plan for a discussion among participants and takes into account the time limitations of the session format.	The proposal is unclear regarding a plan for discussion and/or does not take into account time limitations of the format.	The proposal does not outline a plan for discussion and/or is inappropriate for the time limitations of the format.
<b>Professional Writing</b>	The proposal is clearly written.	The proposal requires minor adjustments and some copyediting.	The proposal requires several adjustments and editing.	The proposal requires a complete rewrite to understand its meaning.
<b>Contribution</b>	The proposal will make a significant contribution and will attract a large number of participants across different sections or disciplines within dental education.	The proposal will make a contribution and will be of interest to one section or group of participants in dental education.	The proposal will make a small contribution and will be of interest to few participants.	The proposal will make no contribution and will attract few participants.