



88th ADEA Annual Session Program Proposal Criteria

Reviewers will perform a peer review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author

Faculty Development Workshop (FDW)

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
Content	The proposal presents issues of immediate relevance and importance for dental or inter professional education with solutions that are innovative and/or based on current best practice in the field.	The proposal focuses on issues and innovative solutions and current trends in dental or inter professional education over the last decade.	The proposal is related to dental or inter professional education, but contains few elements that are current.	The proposal's focus is irrelevant or of no importance to dental or inter professional education.
Clarity	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives may be incomplete or indicate little about the session.
Format	The proposal highlights investigations and developments in new strategies and demonstrates a high level of interactivity among participants in an active learning environment.	The proposal focuses on new strategies and shows evidence of interaction among participants.	The proposal has little connection to new strategies and incorporates little interaction among participants.	The proposal does not address new strategies and demonstrates no evidence of interaction among participants.
Professional Writing	The proposal is clearly written.	The proposal requires adjustments and some copyediting.	The proposal requires several adjustments and editing.	The proposal requires rewriting to understand its meaning.
Contribution	The proposal will make a significant contribution and will attract a large number of participants across different sections or disciplines within dental education.	The proposal will make a contribution and will be of interest to one section or group of participants in dental education.	The proposal will make a small contribution and will be of interest to few participants.	The proposal will make no contribution and will attract few participants.