



## 88<sup>th</sup> ADEA Annual Session Program Proposal Evaluation Criteria

Reviewers will perform a peer review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author

### Council, Section or Special Interest Group Program

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
<b>Content</b>	The proposal presents issues of immediate relevance and importance for dental or inter professional education with solutions that are innovative and/or provide the basis for new evidence for best practices in the field.	The proposal focuses on issues and innovative solutions and current trends based on evidence in dental or inter professional education over the last decade.	The proposal is related to dental education, but contains few elements that are current.	The focus of the proposal's focus is irrelevant or of no importance to dental education.
<b>Clarity</b>	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives are incomplete or irrelevant.
<b>Format</b>	The proposal addresses critical issues in dental education and demonstrates collaboration or interdisciplinary planning among Councils, Sections, Special Interest Groups or other members.	The proposal addresses issues in dental education and demonstrates collaboration or interdisciplinary planning among diverse members.	The proposal addresses issues in dental education and will be of interest to members of the sponsoring group.	The proposal is incomplete and the sponsoring group or target audience is unclear.
<b>Professional Writing</b>	The proposal is clearly written.	The proposal requires minor revision adjustments and some copyediting.	The proposal requires revision and editing.	The proposal requires a rewrite to such an extent it may or may not help clarify the meaning nor intent.
<b>Contribution</b>	The proposal will make a significant contribution and will attract a large number of participants across different sections or disciplines within dental education.	The proposal will make a contribution and will be of interest to one section or group of participants in dental education.	The proposal will make only a small contribution and will be of interest to few participants.	The proposal will make no contribution and may not attract participants.